

Key Points

The University Northside Partnership Community Meeting
May 16, 2006 - 6:30 a.m. - 8:30 p.m. – North Commons Park

The information on the next 17 pages is from consultants' notes. Much of it is paraphrased and intended to represent the intent of what was said rather than the exact comment. No attempts have been made to validate the information.

Summary

The May 16, 2006 information meeting presented an opportunity for Northside residents to learn more about the University of Minnesota's Northside Partnership (UNP). It was the third of four UNP informational meetings hosted by Northway Community Trust and NRRC (Northside Residents Redevelopment Council). The additional meeting will be held on May 25. Approximately 100 people attended the forum including people from the Willard-Hay, Near North, Jordan, Harrison, Shingle Creek, Hawthorne, Webber-Camden, McKinley, Heritage Park/Summer-Glenwood, and Victory neighborhoods of Minneapolis. Opening comments included a welcome by the host organizations and sharing of information about the University's history in North Minneapolis and University educational, entrepreneurial and other opportunities available to the Northside community. Reasons that the University is interested in having a visible presence on the Northside and an explanation of NRRC's work with community residents and organizations to design a Community Benefits Agreement (CBA—that will be negotiated with The University of Minnesota) were also noted. The remaining portion of the meeting included audience comments and questions and closing statements from the meeting hosts and University staff. The audience was thanked for caring enough to attend the meeting. NRCC and Northway will put notes from the community information meetings and answers to questions on their websites. Those without web access can come into the NRCC office and request the UNP community information meetings file. The last meeting (May 25th) will focus on the questions that have been asked by the community. A feedback survey and question card was available to those who wanted to complete them. Twenty-one surveys were completed and 24 questions were submitted. Information from the survey and question card is attached.

Welcome/Purpose

The meeting hosts, Northside Residents Redevelopment Council (NRRC) and Northway Community Trust, welcomed participants and encouraged discussion of both supportive comments and concerns related to the University Northside Partnership (UNP). Although the UNP has been a "testy issue" in the community, the hosts encouraged the audience to respect each other's right to speak and ask questions to find out the facts. Participants were asked to complete the feedback form and to write their questions on cards that were handed out (summary attached). The host organizations will keep cards and information as a record of participation. NRRC, which is the citizen participation organization for the Near North and Willard-Hay neighborhoods, sees the UNP as an anchor and economic development project and is working with community residents and organizations to develop a Community Benefits Agreement (CBA) that will be negotiated with the University of Minnesota. A community review and recommendation meeting (the community votes) regarding the UNP that will be convened by the NRRC Residential Commercial Task Force

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will be held July 10. On July 17, the NRRC board will vote on the UNP and send recommendations to the Minneapolis City Council. The May 16th meeting was the third of four community meetings for information sharing in the month of May. City Council President Barbara Johnson attended the meeting and indicated interest in hearing the presentation, comments and questions. The audience was reminded about the opportunity that a land grant institution can bring to the community (education and services) and that such institutions have a responsibility to the community.

Presentation

Presenters discussed the University of Minnesota's vision, interest and opportunities and specifically focused on the value of a partnership, and working together to build and sustain a partnership that is mutually beneficial to the community and institutional partners.

University Vision, Interest, and Opportunities

- Community partnerships are an important part of the University of Minnesota strategy to improve the livelihood and public good of North Minneapolis and other communities. The University does not have a good reputation with the North Minneapolis community and others and the University was founded to serve the needs of the state. It's important to leverage University resources to better serve the needs of communities.
- The University should have a unique urban agenda and it's important to start in North Minneapolis. University staff know the issues the community faces and they will focus on real world problems. Lots of people do research and return to their offices. University staff want to address unemployment, poverty, health disparities, and economic development. The University just commissioned a new consortium of Metropolitan Studies (including race and poverty in this community), which will be looking at how race and poverty are connected to public policy.
- The University recognizes that what it adds to the community has to be sustainable. Whatever is added requires a shared vision, and it has to be of mutual benefit for all involved. The University's approach is not based on a deficit model, although University staff need to better understand how to work with the community. The University can help improve learning opportunities in the community, by offering higher education and community education courses.
- The University would like to support job training and technical education in the community by possibly partnering with the Dunwoody Institute. Dunwoody offers students Associate of Applied Science (A.A.S.) degrees and diploma options. Both the degree and diploma are designed for students who wish to develop skills for entry-level employment in technical careers.
- University-led research like that on violence and depression are very respectful of the community. Research is important.

- There has been a misunderstanding in the community regarding the University Northside Partnership (UNP). Many think “it’s a done deal.” That’s incorrect. The plan is not completed, but the University has a vision to work with North Minneapolis, which is a valuable, dynamic community that has been neglected too long.

Coalition of Black Churches and Northside Residents Redevelopment Council (NRRC)

- The Coalition of Black Churches/African American Leadership Summit has an agenda that addresses issues of poverty, health, and the removal of African American youth from their homes—all interrelated issues. Economic development in the African American community has been off the table for too long in North Minneapolis so when the Coalition heard about the University Northside Partnership (UNP), it sought out information and found the University’s ideas for economic development easy to embrace. The Coalition is suspicious given the University’s history in the community and the Coalition is not gullible in the UNP process. The 55411 zip code area has the highest rate of African American out-of-home placements in the country. The Coalition wants to work in the community with the UNP to be successful in stopping the high rate of out-of-home placements. The UNP is an opportunity to bring the University back to the Northside community.
- NRRC asked: How do we redevelop Plymouth Avenue? How do we bring commerce to the community? Starting in 2001, NRRC worked with community residents and created the Plymouth Avenue Vision. The vision has four strategies: environment, transportation, cultural transitions and housing and economic development. The economic development strategy focused on the intersection of Penn and Plymouth Avenue. This was later branded as Karamu on Plymouth. Karamu is Swahili for “joyous place of gathering.” Karamu on Plymouth looked at six sites: Homewood Apartments (Sheridan and Thomas) that were completely renovated in 2005 by NRRC and TCHDC. Karamu West (Penn to Queen) is the future location of a mixed use development (50 for-sale condominium units and 8000 square feet of retail). NRRC has been working to bring a dialysis center for seniors to Plymouth and Penn. The dialysis center is to address the health disparity in the community. Based on 2003 data, over 100 people in the community receive dialysis. Karamu House is the planned renovation of a church (Queen to Russell) for NRRC offices and a multi cultural museum space. Karamu East is a mixed use site that the UNP is looking to locate its facilities (Penn to Newton.)
- It is difficult to work with economic development. For example, Time Warner made promises about jobs and left. NRRC with Bauknight Associates attempted to keep Time Warner in the community, hoping that Time Warner would build its new corporate headquarters at Karamu East. NRRC worked on the effort with assistance from the city and county for over a year, but Time Warner moved its offices and 400 jobs to Minnetonka because that is where the bulk of its user base is. Time Warner left only a few jobs in the Northside community. The community has lost over 500 jobs since 2001 (Kodak, Target, Time Warner). The largest employer is Cub Food. Unlike other parts of the city the Northside lacks an economic anchor and that is what the UNP project can bring to the Northside.

Office of Business, Community and Economic Development

- The University's vision is working and partnering with North Minneapolis residents to create a sustainable community. The University is committed to making sure what it does in the community is very respectful. It's important to work through differences, work on a shared commitment and vision, and develop a sustainable community proposal. The University does not have a template for what the UNP will be.
- In a successful sustainable community, people learn to work together to build the community they envision. For example, they create partnerships to access educational opportunities that prepare community members for jobs, they partner to create a structure that supports decisions that affect future generations, and they make long term decisions built on partnerships and collaborations.
- The UNP is not about personal interest, it's not about using community issues for a University agenda, it's about the future of our children, our most precious and valuable resource. Many problems are not solvable without healing, regeneration, and building the health of the community. The community and UNP must stay focused on what it means to have meaningful access to businesses, government, and community-based organizations. Much of it is in our reach – we can move this in the right direction.

Center for Early Education and Development

- Many have asked what will the UNP look like? What will the Center for Early Education and Development (CEED) content look like? The University's staff doesn't want to show up with too many answers. The University is huge and staff doesn't want to overwhelm anyone. It's also important for the University staff to listen to the community and allow community feedback to help shape the content.
- The community is where CEED's work has to exist because the work develops in the community. The new leadership at the University understands a commitment to the community. The CEED realizes that its work is to bring the relevant parts of its content to the community. For example, the CEED has done a lot of work with Turning Point's DEMAND program, a women's drug treatment program that works with parents. The CEED helps parents and professionals obtain tools that assist youth with early language, literacy, and social development.
- Regarding whether the Center for Early Education and Development can be trusted, Scott McConnell said get to know us, talk to us, and work with us. See if we are trustworthy.

Family Center

Dante Cicchetti shared information about his background and work at Mt. Hope Family Center:

- He is from an interracial family and domestic violence, child abuse and mental illness were in his environment.
- Child abuse and neglect affects families. The Mt. Hope Family Center is committed to improving families.

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- Behavioral research, not drug treatment research, is conducted to evaluate the effectiveness of treatments at the Mt. Hope Center and to develop new knowledge. No one has to participate in research. It's voluntary. Those that do participate receive \$25 stipends for two hours. The stipend is not enough to intimidate volunteers into participating if they're not interested in doing it.
- There is a disparate rate of African Americans in foster care in Minnesota; it's three times what it should be. Using evidenced based treatments (treatment shown to work in research studies) is successful in working with families at Mt. Hope Center.
- Someone asked why put a baby in treatment? Dr. Cicchetti and other researchers have learned that babies are affected by their environment. Treating babies can be a preventive measure in decreasing foster care and promoting resilience. It can also improve communication between children and families.
- The work the UNP Family Center is proposing is respectful of families and children. "I find the Tuskegee research experiments deplorable and evil," Dr. Cicchetti said.
- Free consultations can be offered as part of the UNP Family Center's work so more people can be helped.

Comments and Questions (See attached survey summary for additional comments)

Approximately one hour was devoted to comments and questions from the audience. There were more comments (35) than questions (4), which included statements about the partnership, proposed services, research, and jobs/economic development. The importance of additional economic development, early education, and family center opportunities were discussed along with requests for inclusive processes and accountability. The paraphrased comments are organized according to five headings: Partnership, Family Center, Services, Research, and Jobs/Economic Development. Ten comments about the proposed family center and treatment, jobs/economic development, and research appear in the attached survey summary.

University Northside Partnership

- A staff member of the State Council on Black Minnesotans who does research for the state of Minnesota and has taught at the University of Minnesota believes that the University will continue "its pattern of arrogance" (Example: The Nellie Stone Johnson experiment). There needs to be an Institutional Research Board (IRB) to establish safe guards and assurances for a true partnership to occur. Access to information is needed to make good decisions.
- One person is strongly in support of the UNP. He said that a partnership with the community involves pre-development planning which he is currently working on for NorthPoint. Some of the questions that he is asking are: Who is interested in working with NorthPoint? How are they interested in working with NorthPoint? How can they support NorthPoint? He worked with a project in Chicago that is similar to the UNP. It included African American and Mexican American communities. Both communities had strong suspicions initially. The partners did a lot

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of outreach, "it took time but we overcame." The University can be a strong community partner, bringing money and resources into the community. It's important to determine how to do the partnership in a way that is cooperative and respectful. A lot can be learned from other projects around the country.

- One person who has lived in North Minneapolis for 38 years supports the UNP because it's going to bring opportunities to the community. She talks to lots of parents who need help and people have to travel far to get help. She used services at NorthPoint and can relate to what's going on in the community. "Take time to listen to what's said." You can make it work.
- A member of the African American Men's Project supports the program because he has an 11-year-old daughter and if she ever has any needs or problems she'll have a place to go. He is willing to come and bring something. "We have to be able to leverage what the University is bringing to the community." The lots on Penn and Plymouth are empty and have been empty a long time. There are opportunities but we must be aware.
- One person supports the University Northside Partnership (UNP) because he's dealt with medication issues. He's concerned about the details, but supports the UNP and personally understands the need. He's talked to Gary Cunningham and Dante Chichetti and set a meeting to connect people. "You've been researched without your knowing it. We don't own hospitals."
- A person who has worked in Minneapolis Public Schools and has experience with Attention Deficit Hyperactivity Disorder (ADHD) and other disorders--"you name it", supports the UNP. He read materials associated with the partnership and saw economic benefits for the community. "I heartily endorse it. I'm tired of looking at those empty lots."
- When you're talking about the University you're talking about yourself. Your tax dollars provide the money the University operates with. The University is yours.
- The people who run this country have created an imaginary problem to solve that provides them with jobs. We have drifted far from home. We need to reorient ourselves and get back where we need to be. Get pride back and go about building this community. Run the professors back to where they came from. Tell them they are not welcome here. Stop the begging.
- Every black person in this room should have been meeting as long as UNP partners and community organizations. The community knows that it has some problems.
- In meetings community members hosted to raise concerns about the UNP, the community was allowed to participate first. The community doesn't have the freedom in the UNP information meetings that is needed.
- The community never was involved in meetings about the UNP that were held in 2004. The mayor and others got together and this is what transpired (4 community information

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meetings). We've been trying to figure out who was at the table in 2004 since most people in the community found out about the UNP in 2006. We need to ask the questions. Heritage Park is an example of a community partnership where the community is not represented on the building sites because most people can't afford the property. Who are your leaders? If they were at the table in 2004, then ask them if they know about the UNP.

- The University was supposed to submit a proposal to CPED (Community Planning and Economic Development, City of Minneapolis), we're still waiting to see that proposal. This is a mental health resource. We have to be concerned about what happens to our children and families, especially children going in and out of treatment without their parents' knowledge. Experiments have been documented from 1833 to the present and the Tuskegee experiment isn't the only one. We don't need to be looking at the cause, but actively asking questions because these are your children and family members.
- One person is concerned about the overhead slide that cited all the organizations that are on board with the UNP (like the NAACP) and "they [the organizations] are not." The Black Churches are cited as being on board, "but I've talked to a number of pastors who don't know anything about the UNP."
- They can't answer my questions. They don't allow us into the process. This is bigger than Dante Chichetti, we could be left with a burden. People I respect, I'm afraid, are being manipulated by a bigger monster, they're not aware of what is happening to them.
- There is nothing in writing about this partnership. Get it in writing. The director of Northway said that he read something, what did he read? I want to read it. NorthPoint is funded by Hennepin County. They will get something out of this. NRCC will get something.
- NRCC says they want to help develop small businesses but I called them and no one called me back. When I stopped in there office I was treated badly. These people who say they are for our community are lying.

Family Center

- NorthPoint's executive director went to Mt. Hope Family Center in Rochester, New York to see what the Center was doing in the community. The Center has a 98-99% success rate working with children and families. If we can catch families early enough we can make a difference for the rest of their lives. NorthPoint needs the UNP.
- A mother, who visited the Mt. Hope Family Center the week of May 8 and has experienced children being removed from her home, was supportive of the work done at Mt. Hope Family Center. She is "desperate to get her children back" and believes that if she had intervention from Hennepin County, like that offered at Mt. Hope, "I'd have my kids." She said that the programs offered by Mt. Hope are an excellent idea because they allow families to get help before their children are placed in foster care. "My family needed help when I was 16-20 years old and a young mom. Blacks need to help other blacks at all times," she said.

- One person, familiar with out-of-home placements and who has family who were members of the Rolling 30s Street Gang that turned “Minneapolis into Murderapolis,” supports the UNP. Because of his personal history and what he has heard, he believes the UNP Family Center can help. He thinks that the community can benefit from a family center. He was treated with Ritalin and treated for Attention Deficit Hyperactivity Disorder (ADHD) when what was really happening was his father was beating his mother every night. “I couldn't think about anything else.”
- An individual with a history working in child protection for Hennepin County, knows that a change of environment can help everybody. She thinks Dr. Chichetti is sincere, but she does not think the University of Minnesota is, and she does not “think a white man should be able to come into this community and say ‘you need this.’”
- Dr. Chichetti, without the University, the community “might be more proactive” in responding to you. The bar is set higher because of the University’s past.
- A NorthPoint employee who manages Children’s Programs has watched children end up in out-of-home placement. He’s looked at child welfare programs in Washington, D.C., Los Angeles, North Carolina, and South Carolina –“all over the country” and has not seen a program that comes close to the results Dr. Chichetti has been able to produce. The community has to be influenced and stay involved. No one institution is going to be able to solve this problem. It’s the community’s problem and we can’t afford to walk away from the UNP opportunity for a decrease in out-of-home placements.

Services

- NorthPoint Health and Wellness Center, in North Minneapolis provides integrated care for all aspects of people’s complex lives, including mental health services, social services, education, and health care.
- The NorthPoint campus is the only place in North Minneapolis to take college courses. Minneapolis Community and Technical College is on the NorthPoint campus training people to be workers in the community. NorthPoint currently has a 150 person waiting list for higher education classes. NorthPoint wants to partner with the University of Minnesota to offer more opportunities.
- Recently, NorthPoint surveyed the whole community and found that people want mental health services such as marriage counseling. People are asking for mental health services. The University Northside Partnership (UNP) ensures that if you have an issue you have a place you can go to. Partnering with the University can double or triple NorthPoint’s mental health services in the community.
- When NorthPoint’s executive director says NorthPoint he should say Hennepin County. Hennepin County is not our community. It’s important for the African American community to know that if the University brings \$30-50 million into the community it will make a difference in all Minneapolis. There are black psychologists in the community. If the University invests this

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money let the African American community come up and be on top of it. The UNP is going to get Medicaid and Medicare money. The UNP is counting on it. The Empowerment Zone funds should have been invested in the North Minneapolis community. Hold all organizations accountable—call the NAACP and Urban League.

- A parent is concerned about policies that are established regarding how children will be treated and it seems only a few parents are notified when policies are made. She was the only parent invited to discuss a policy at Cityview School and that scared her. She is very concerned about the lines in the nurses' offices at schools for Ritalin—"It's pathetic." The community must work hard to prevent drug treatment—"we can't let this happen to our babies. My 11-year-old child isn't going to be under the scope. We need help not our babies." Don't allow the University of Minnesota to come in and make changes without regulation.
- There seems to be experiments related to lead poisoning. Lead can affect more than we thought. I have a child in the 5th grade doing kindergarten level work because of lead poisoning. Lots of tests were done to decide the extent of lead poisoning and I don't know the whole of all of the testing, I was not told everything. I don't want my kid tested. I don't want my kid to be a guinea pig. Giving low-income people \$25 stipends concerns me, I really think we should think this through.

Research

- Excuses. Abused, out-of-home placement. I can't use my past as an excuse or a crutch. I must stand and recognize my past and my community must do the same. We do not need others to come in and tell us who we are. It's time for us to check ourselves. No one did any research on the guy who blew up Oklahoma, there's no need for research on us.
- The community needs an Institutional Review Board (IRB), it would be good to have the criteria for who owns the data that will be published. An IRB establishes checks and balances for the future.
- The community has issues to address. Support community input, the community owns the data.

Jobs/Economic Development

- If there's \$30-40 million to put into this community, put it into jobs. There are already enough agencies here that receive funding for mental health.
- The community could use a jobs preparation program that helps prepare people to become licensed practical nurses (LPN) and registered nurses (RN).

Questions (See attached survey summary for questions)

Four questions were raised regarding the University Northside Partnership (UNP). The survey summary includes 24 questions that were asked about the partnership, cost of the UNP, and the types of jobs/economic development that the community can expect.

University Northside Partnership

- How can we trust the UNP?
- What are the parameters of the partnership?
- To what degree will the community be involved in the partnership?
- When will there be a meeting to answer the questions that have been asked about the UNP?

Attachment Comments, Questions, and Identified Needs Feedback Survey and Question Card

Comments, Questions, and Identified Needs

University Northside Partnership Feedback Survey and Question Card - May 16, 2006

The University Northside Partnership Community Feedback Survey and question card were provided to all participants in community meetings as a way to obtain feedback on presentations and ask questions because time did not allow the partners and community organizations to hear from everyone in attendance. The survey form asked respondents to answer three questions regarding activities that could benefit the community (Question 1); other programs or activities they would like the University to consider (Question 2); and to list any questions or comments they'd like responses to (Question 3). The question sheet included a space for respondents' contact information and questions. Twenty-one people completed the survey form and 24 questions were submitted.

Table 1 displays the 21 respondents' preferences for activities that would benefit the community. They were asked to indicate whether the following seven categories of resources would be helpful:

1. Economic development (e.g., small business/nonprofit development, job creation),
2. Early childhood education (e.g., parenting education and childcare provider training),
3. Treatment programs for children and adults (e.g., after school programs, camps, parenting groups, treatment for depression and other mental health issues),
4. Help becoming a University of Minnesota student,
5. Having educational programs in the community,
6. Help finding a job at the University, and/or
7. Grants for community and University partners to work together on projects in North Minneapolis.

Respondents checked more than one category of activities that would benefit the community and their responses are very close in frequency (Table 1).

Table 1: Activities Respondents Think Would Benefit the Community

Resources	Number of Responses
Economic Development	21 (100%)
Educational programs in community	20 (95%)
Early childhood education	19 (90%)
Grants	18 (86%)
Treatment programs for children and adults	16 (76%)
Job at UM	14 (67%)
Admissions (becoming a UM student)	13 (62%)

N = 21 – Respondents may have selected more than one responses

Comments, Questions and Identified Needs

Respondents' comments, questions, and identified needs included 8 topics as indicated in Table 2. The most topics (5) were the needs that were identified. They were educational access, possible help from the Center for Early Education and Development (CEED), jobs/economic development assistance, offers of specific services, and support and expectations related to the University Northside Partnership. There were more questions (24) than comments (10). Of the 8 topics that appeared as comments, questions, or needs, jobs/economic development, research, specific services, and the partnership received the most attention (81% of all comments, questions, and needs). The respondents' comments, questions and community needs that were identified follow Table 2.

Table 2: Comments, Questions, and Identified Needs

Topic	Number of Comments	Number of Questions	Number of Identified Needs	TOTAL
Educational Access	0	0	6	6 (9%)
Center for Early Education and Development (2)	0	0	2	2 (3%)
Cost	0	2	0	2 (3%)
Family Center and Treatment	3	0	0	3 (4%)
Jobs/Economic Development	2	6	4	12 (17%)
Research	5	7	0	12 (17%)
Services	0	0	15	15 (21%)
University Northside Partnership	0	9	9	18 (26%)
TOTAL	10 (14%)	24 (34%)	36 (52%)	70 (100%)

N = 21 – Respondents may have selected more than one responses

Comments, Questions and Needs Identified

Below are the 10 comments about research, the proposed family center and treatment, and jobs/economic development that appeared on the survey forms. Comments are followed by the 24 questions that were submitted on the topics of cost, jobs/economic development, research, and the University Northside Partnership. The 36 responses on needs, including educational access, the Center for Early Education and Development, jobs/economic development, services and the partnership, follow. All comments, questions, and needs are listed according to the headings and in order of frequency with the largest number of comments, questions, or needs appearing first.

Comments

Ten comments about research, the proposed family center and treatment, and jobs/economic development appeared on the survey form. They are listed in order of frequency with the largest number of comments appearing first.

Research

- No thank you, U of M as a parent I don't want any type of research/study center where I pay property taxes.
- It seems that there is fear attached to the word "research." Is there a way to explain/define how the research will look as well as let community members know that the research aspect is necessary to show progress, growth and/or lack of progress and growth? The research is not meant to experiment and test the humans living in this community.
- The U of M did not suddenly discover that this is an economically deprived community. They are coming here for other reasons. They want to be known as a renowned research center.
- I support community-driven research questions and community control over data.
- Layout partnership and research goals for CBA

Family Center and Treatment

- I am in support of Dante Cicchetti. We need all the help we can get on the Northside. Thank you Dante!
- I was treated for mental illness – Ritalin. I was put out of every high school, some family morphed into Minneapolis Rolling 30 street gang.

- Some youth grow from a change in environment.

Jobs/Economic Development

- The community critically needs jobs, child care funding, and affordable housing.
- Please live in North—if you moved out, move back. I want people to live in North.

Questions

The 24 questions that were submitted on the topics of cost, jobs/economic development, research, and the University Northside Partnership appear below. They are listed according to frequency with the largest number of questions appearing first.

University Northside Partnership

- Who is going to run the place – the governance – a community board?
- Yes or No: Is the “University Northside Partnership” viable without the Child & Family Center?
- What part of this endeavor will be a Family Center? What percentage economic development? What percentage education and what about businesses such as Kinko’s Fed Ex? (What percentage of this endeavor will be family center? What percentage education? What percentage economic development? Please respond to me by e-mail: may4flowers@excite.com)
- What are the clear benefits? (What is the benefit - prestige associated with a U of M partnership?)
- Who are the community leaders involved in the partnership?
- The educational specialist (Scott McConnell) spoke of working with Turning Point on a program called DEMAND. Mr. McConnell said he and the University learned a lot. Some of us fear that the University will learn a lot but that learning will not be translated into a benefit for the members of the community in North Minneapolis. Please speak to that fear and its alleviation.
- How can we trust any project with the U of M when they closed the General College that my son is in? Our young people are our future!

Research

- Is there a way to explain/define how the research will look as well as let community members know that the research aspect is necessary to show progress, growth and/or lack of progress and growth? (What are you focusing on in the Research piece? What is the system of checks and balances for research?)

- How will you address: unemployment, poverty issues, race— you need research to tell you the obvious?
- Will the community get information on the research as well as become a part of the facility-project?
- Who has input regarding research? (Will there be community have input and oversight? Who will sit on the institutional research board? How can the research component be held accountable by the community – a community IRB? Who owns the research data? What are the parameters regarding the research component?)
- Are you or are you not going to research our black children for depression and other mind problems and that is what the building is planned to be for?

Jobs/Economic Development

- Is the assumption that if the economic and social structure is improved, the drug dealers and gangs will leave?
- Who is going work there? (Local employment?)
- From the onset of this project, will the Partnership ensure the development of an information and evaluation system that will be used to monitor the project's economic beneficiaries – particularly the race/culture of those beneficiaries?
- Lack of economic development – where does this make us economically secure?
- How will the project produce jobs?

Cost

- What funds the University Northside Partnership—Grants, University dollars, or service dollars? (Where does/will the funding come from?)

Identified Needs

Below are the 36 comments about needs, which include educational access, help from the Center for Early Education and Development, jobs/economic development assistance, offers of specific services, and expectations of the partnership. All are listed according to frequency with the largest number of comments regarding needs appearing first.

Services

- Have multicultural services.
- Train/educate parents and child care providers in ongoing centers in community.
- Programs are needed for people who have no health care.

- Need chemical dependency programs so chemically dependent people are not be locked up but helped.
- Need youth development-based programs or expertise.
- Offer consultation for implementing evidence-based programs in the community.
- Need volunteer lawyers from the U!
- The community needs new criminal justice models - especially for our youth.
- Mentor youth, help youth find jobs, create youth and teen hub like Urban Venture. (Contact Urban Ventures about what they do)
- Need activities for older-young adults - high school - middle school - basically, somehow engage these young people in activities that are appropriate and helpful in building lifelong social skills.
- Address system barriers around childcare: subsidies, waiting lists, quality childcare, and accountability. (Address the fact that parents can't get childcare subsidy for higher education unless it's under the 16 months certification program.)
- Daycare centers: Need daycare center for teen moms, daycare center for senior citizens, and affordable daycare for others.
- Build affordable homes for 1st time homeowners. (Need quality housing)
- Need health care.

University Northside Partnership

- Please do not become "big brother" but a partner with listening ears.
- All I want to see is the UM doing all the things that they said. I also would like to know how I can help.
- Avoid Hennepin County involvement of structure/admin, etc. to avoid system barriers!
- Develop partnerships with existing agencies doing (accomplishing) this same work.
- Address public policy issues.
- Not to be rushed at this meeting.
- Community-driven initiatives - less research, more service. (Involve the community for agenda.)

- Get the whole community to the table! All cultures and races and ages and stages - go to schools - student councils, too!

Educational Access

- Bring back General College for children like me who need the extra help (Need General College or something like GC)
- Open the door and opportunity for area high school students to further their education to Ph.D. level.
- We need a vocational high school that will prepare young people who do not have the academic or financial resources to go to college - but who need to have skills at graduation to earn a living and provide for a family. This will help decrease many of our challenges (poverty, crime, housing, etc.).
- Need workplace skills and relationship strategies such as those discussed in the book *Mobbing*.
- Need classes in the libraries - we used to have these - Extension (4H?) - nutrition, health/wellness, and expert speakers.

Jobs/Economic Development

- Hire people living in the community.
- We need Kinko's/Fed Ex or some business like that.
- Employ people from the community - the majority of the people working on Plymouth and Penn should represent the community.
- Need business development.

Center for Early Education and Development

- You will not be able to impact public education (k-12) from the outside. Most of the problems are systemic and you will not have any impact. You can give a lot of lip service to saying anything you want, but the proof is in the pudding.
- Consider connecting with pastors and churches and going into the public schools to teach and train.