I. Request for Approval of New Academic Programs

- Medical School and College of Liberal Arts (Twin Cities campus)—Create combined B.A./M.D. program

The Medical School and the College of Liberal Arts on the Twin Cities campus requests approval to create a combined Bachelor of Arts (B.A.) and Doctor of Medicine (M.D.) degree, effective summer 2016. The proposed program will identify and recruit high potential premedical students from broadly diverse backgrounds who demonstrate a strong early interest in medicine. This is a seven year B.A. to M.D. program in which three years are spent taking undergraduate coursework in the College of Liberal Arts and four years of coursework at the Medical School. The proposed program is a direct pipeline to the Medical School for Minnesota residents and strives to meet stated goals, such as: promoting inclusivity, meeting state workforce needs, and retaining excellent students from the state of Minnesota.

Contact: Dimple Patel (dpatel@umn.edu)

- Medical School (Twin Cities campus)—Create fellowship in Geriatric Orthopaedic Trauma

The Medical School on the Twin Cities campus requests approval to create a fellowship in Geriatric Orthopaedic Trauma, effective summer 2016. The program will include clinical experience, as well as didactic, research, and teaching components.

Contact: Karla Hemesath (hemes002@umn.edu)

- Medical School (Twin Cities campus)—Create fellowship in Spinal Cord Injury Medicine

The Medical School on the Twin Cities campus requests approval to create a fellowship in Spinal Cord Injury Medicine, effective summer 2016. The program will include clinical experience, as well as didactic, research, and teaching components.

Contact: Karla Hemesath (hemes002@umn.edu)

- College of Liberal Arts (Twin Cities campus)—Create undergraduate certificate in French Advanced Level Proficiency

The College of Liberal Arts on the Twin Cities campus requests approval to create an undergraduate certificate in French Advanced Level Proficiency, effective fall 2016. The proposed certificate is designed for students interested in achieving advanced-level proficiency in French and having their skills formally recognized. People who have advanced-level proficiency in French possess the speaking, reading, writing and listening skills sufficient to satisfy the requirements of everyday situations at home and at work.
They also generally understand and are understood by native speakers of French. The proposed program makes use of existing courses and resources.

Contact: Nanette Hanks (nhanks@umn.edu)

- **College of Liberal Arts (Twin Cities campus)—Create undergraduate certificate in German Advanced Level Proficiency**

The College of Liberal Arts on the Twin Cities campus requests approval to create an undergraduate certificate in German Advanced Level Proficiency, effective fall 2016. The proposed certificate is designed for students interested in achieving advanced-level proficiency in German and having their skills formally recognized. People who have advanced-level proficiency in German possess the speaking, reading, writing and listening skills sufficient to satisfy the requirements of everyday situations at home and at work. They also generally understand and are understood by native speakers of German. The proposed program makes use of existing courses and resources.

Contact: Nanette Hanks (nhanks@umn.edu)

- **College of Liberal Arts (Twin Cities campus)—Create a post-baccalaureate certificate in Music Education**

The College of Liberal Arts on the Twin Cities campus requests approval to create a post-baccalaureate certificate in Music Education, effective summer 2016. The proposed program has two emphases that align with state teacher education requirements: K-12 Instrumental/General Music and K-12 Vocal/General Music. The proposed program will allow students with previous performance degrees to earn the courses required to receive licensure to teach music in K-12 settings in the state of Minnesota. The program combines both graduate and undergraduate courses that are aligned to meet legislated standards for teacher licensure. The proposed program makes use of existing courses and resources.

Contact: Wendy Friedmeyer (fried053@umn.edu)

- **Humphrey School of Public Affairs (Twin Cities campus)—Create a post-baccalaureate certificate in Human Services Leadership**

The Humphrey School of Public Affairs on the Twin Cities campus requests approval to create a post-baccalaureate certificate in Human Services Leadership, effective fall 2016. The proposed program provides innovative thinking and an interdisciplinary approach for mid-career professionals. The program will offer curricular content in leadership, public policy, and public service redesign for greater success and increased potential for advancement to serve in mid- to senior-level leadership positions in county, state, and nonprofit agencies. Designed with input from industry leaders, the program is intended for working professionals involved in human service program development and delivery. The proposed program makes use of existing courses and resources.

Contact: Stacey Grimes (grime004@umn.edu)
• **College of Food, Agricultural and Natural Resource Sciences (Twin Cities campus)—Create undergraduate minor in Wildlife Care and Handling**

The College of Food, Agricultural and Natural Resource Sciences on the Twin Cities campus requests approval to create an undergraduate minor in Wildlife Care and Handling, effective fall 2017. The proposed program allows students in programs such as wildlife, animal science, biology, natural resources, and environmental studies to develop an understanding of wildlife care and handling. Students become acquainted with diagnosis, animal handling, ethics and population-level concerns of animal care. The proposed program makes use of existing courses and resources.

*Contact: Karen Sprengeler (spren007@umn.edu)*

II. **Request for Changes to Academic Programs**

• **Law School (Twin Cities campus)—Create a sub-plans in Family Law and Immigrant Law within the J.D. and LL.M. degrees**

The Law School on the Twin Cities campus requests approval to create new sub-plans in Family Law and Immigrant Law within the Juris Doctor (J.D.) and Master of Laws (LL.M.) degrees, effective summer 2016. J.D. and LL.M. students are encouraged to pursue an area of concentration. The proposed sub-plans are a response to faculty and student interest in increasingly relevant areas of study.

*Contact: Carol Rachac (crachac@umn.edu)*

• **College of Liberal Arts (Twin Cities campus)—Deliver the Technical Communication Post-baccalaureate certificate online**

The College of Liberal Arts on the Twin Cities campus requests approval to deliver the post-baccalaureate certificate in Technical Communication online, effective fall 2016. Online delivery will provide greater access for students in this program, who come from diverse professional backgrounds and academic departments.

*Contact: Wendy Friedmeyer (fried053@umn.edu)*

• **Medical School (Twin Cities campus)—Change the name of the residency program in Family Medicine – University of Minnesota Medical Center**

The Medical School on the Twin Cities campus requests approval to change the name of the residency program in Family Medicine – University of Minnesota Medical Center (Fairview) to Family Medicine – University of Minnesota Medical Center, effective fall 2016. The proposed name change better reflects the new organizational structure.

*Contact: Karla Hemesath (hemes002@umn.edu)*
- Humphrey School of Public Affairs (Twin Cities campus)—Change the name of the Public and Nonprofit Management sub-plan within the Ph.D. degree in Public Affairs to Management and Governance

  The Humphrey School of Public Affairs on the Twin Cities campus requests approval to change the name of the Public and Nonprofit Management sub-plan within the Doctor of Philosophy (Ph.D.) degree in Public Affairs to Management and Governance, effective fall 2016. The new name better reflects the course content of the degree program.

  Contact: Stacey Grimes (grime004@umn.edu)

- College of Liberal Arts (Twin Cities campus)—Discontinue the sub-plan in Music Education within the M.A. degree in Music

  The College of Liberal Arts on the Twin Cities campus requests approval to discontinue the Music Education sub-plan within the Master of Arts (M.A.) degree in Music, effective fall 2016. This content is now available through the Master of Music (M.M.) degree.

  Contact: Wendy Friedmeyer (fried053@umn.edu)

- College of Liberal Arts (Twin Cities campus)—Discontinue the sub-plan in School Psychology within the Ph.D. degree in Psychology

  The College of Liberal Arts on the Twin Cities campus requests approval to discontinue the School Psychology sub-plan within the Doctor of Philosophy (Ph.D.) degree in Psychology, effective fall 2016. The sub-plan has not been in use due to lack of student interest within this particular degree program.

  Contact: Wendy Friedmeyer (fried053@umn.edu)

- College of Education and Human Service Professions (Duluth campus)—Change the degree designator from a master's degree in Education Administration Specialist to a Ed.S. degree

  The College of Education and Human Service Professionals on the Duluth campus requests approval to change the designator of the Education Administration Specialist degree from a master's level to an Education Specialist (Ed.S.) degree. This degree was misclassified in the February 2016 docket. It is being presented now for appropriate classification.

  Contact: Nancy Burley (nburley@d.umn.edu)

- Swenson College of Science and Engineering (Duluth campus)—Create sub-plans in Human Biology and Life Sciences within the Biology B.A. degree

  The Swenson College of Science and Engineering on the Duluth campus requests approval to create new sub-plans in Human Biology and Life Sciences within the Bachelor of Arts (B.A.) degree in Biology, effective summer 2016. The new sub-plans represent revised curricular alignment.

  Contact: Nancy Burley (nburley@d.umn.edu)
Swenson College of Science and Engineering (Duluth campus)—Create sub-plans in Ecology, Evolution and Behavior and Genetics, Cell and Development within the Biology B.S. degree

The Swenson College of Science and Engineering on the Duluth campus requests approval to create new sub-plans Ecology, Evolution and Behavior and Genetics, Cell and Development within the Bachelor of Science (B.S.) degree in Biology, effective summer 2016. The new sub-plans represent revised curricular alignment.

Contact: Nancy Burley (nburley@d.umn.edu)

III. Request for Approval of Discontinued Academic Programs

College of Education and Human Development (Twin Cities campus)—Discontinue the undergraduate certificate in Disability Policy and Services

The College of Education and Human Development on the Twin Cities campus requests approval to discontinue the undergraduate certificate in Disability Policy and Services, effective summer 2016. There are no students in the program, and other initiatives and curricular options exist that satisfy similar themes.

Contact: Brianne Keeney (keen0113@umn.edu)

Humphrey School of Public Affairs (Twin Cities campus)—Discontinue the post-baccalaureate certificate in Executive Leadership

The Humphrey School of Public Affairs on the Twin Cities campus requests approval to discontinue the post-baccalaureate certificate in Executive Leadership, effective summer 2016. There are no students in the program, and other initiatives and curricular options exist that satisfy similar themes.

Contact: Stacey Grimes (grime004@umn.edu)

School of Nursing (Twin Cities campus)—Discontinue the post-baccalaureate certificate in Family Nurse Practitioner

The School of Nursing on the Twin Cities campus requests approval to discontinue the post-baccalaureate certificate in Family Nurse Practitioner, effective fall 2016. There are no students in the program, and other initiatives and curricular options exist that satisfy similar themes.

Contact: Karla Hemesath (hemes002@umn.edu)