

# Appendix A:

## Key Data Sources and Web Links

### Key Data Sources

Association of American Universities	<a href="http://www.aau.edu">www.aau.edu</a>
Association of Research Libraries	<a href="http://www.arl.org">www.arl.org</a>
Association of University Technology Managers	<a href="http://www.autm.net">www.autm.net</a>
Institute of International Education	<a href="http://www.iie.org">www.iie.org</a>
National Association of Collegiate Directors of Athletics	<a href="http://www.nacda.com">www.nacda.com</a>
National Center for Education Statistics	<a href="http://nces.ed.gov/ipeds">http://nces.ed.gov/ipeds</a>
National Collegiate Athletic Association	<a href="http://www.ncaa.org">www.ncaa.org</a>
National Institutes of Health	<a href="http://www.nih.gov">www.nih.gov</a>
National Research Council	<a href="http://www.nas.edu/nrc">www.nas.edu/nrc</a>
National Science Foundation	<a href="http://www.nsf.gov">www.nsf.gov</a>
The Center at the University of Florida	<a href="http://thecenter.ufl.edu">http://thecenter.ufl.edu</a>
<i>U.S. News &amp; World Report</i>	<a href="http://www.usnews.com">www.usnews.com</a>

### University of Minnesota Links

Twin Cities Campus	<a href="http://www.umn.edu">www.umn.edu</a>
Duluth Campus	<a href="http://www.d.umn.edu">www.d.umn.edu</a>
Morris Campus	<a href="http://www.mrs.umn.edu">www.mrs.umn.edu</a>
Crookston Campus	<a href="http://www.crk.umn.edu">www.crk.umn.edu</a>
Rochester Campus	<a href="http://www.r.umn.edu">www.r.umn.edu</a>
University of Minnesota Extension Service	<a href="http://www.extension.umn.edu">www.extension.umn.edu</a>

## **University of Minnesota Links (continued)**

### Research and Outreach Centers

North Central Center at Grand Rapids	<a href="http://ncroc.coafes.umn.edu">http://ncroc.coafes.umn.edu</a>
Northwest Center at Crookston	<a href="http://nwroc.umn.edu">www.nwroc.umn.edu</a>
Southern Center at Waseca	<a href="http://sroc.coafes.umn.edu">http://sroc.coafes.umn.edu</a>
Southwest Center at Lamberton	<a href="http://swroc.coafes.umn.edu">http://swroc.coafes.umn.edu</a>
UMore Park at Rosemount	<a href="http://umorepark.coafes.umn.edu">http://umorepark.coafes.umn.edu</a>
West Central Center at Morris	<a href="http://wcroc.coafes.umn.edu">http://wcroc.coafes.umn.edu</a>
Academic Health Center	<a href="http://www.ahc.umn.edu">www.ahc.umn.edu</a>
Board of Regents	<a href="http://www1.umn.edu/regents">www1.umn.edu/regents</a>
Controller's Office	<a href="http://process.umn.edu/cont">http://process.umn.edu/cont</a>
Council on Public Engagement	<a href="http://www1.umn.edu/civic">www1.umn.edu/civic</a>
Minnesota Medical Foundation	<a href="http://www.mmf.umn.edu">www.mmf.umn.edu</a>
Office of Budget and Finance	<a href="http://www.budget.umn.edu">www.budget.umn.edu</a>
Office of the Senior Vice President and Provost	<a href="http://www.evpp.umn.edu">www.evpp.umn.edu</a>
Office of Institutional Research and Reporting	<a href="http://www.irr.umn.edu">www.irr.umn.edu</a>
Office of International Programs	<a href="http://www.international.umn.edu">www.international.umn.edu</a>
Office of Oversight, Analysis, and Reporting	<a href="http://www.oar.umn.edu">www.oar.umn.edu</a>
Office of Planning and Academic Affairs	<a href="http://www.academic.umn.edu/planning/index.html">www.academic.umn.edu/planning/index.html</a>
University Libraries	<a href="http://www.lib.umn.edu">www.lib.umn.edu</a>
University of Minnesota Alumni Association	<a href="http://www.alumni.umn.edu">www.alumni.umn.edu</a>
University of Minnesota Foundation	<a href="http://www.giving.umn.edu/foundation">www.giving.umn.edu/foundation</a>
University Relations/Government Relations	<a href="http://www.umn.edu/govrel">www.umn.edu/govrel</a>

# Appendix B:

## List of Tables and Figures

### Section 1: Profile of the University of Minnesota

#### Section 1 Table

Table 1-1. University of Minnesota degrees by campus, 2003-04.

Table 1-2. 1998 state appropriations for University of Minnesota interdisciplinary initiatives.

### Section 2: Twin Cities Campus

#### Section 2 Tables

Table 2-1. Number of quality indicators in top 50 nationally among American public and private research universities, 2004.

Table 2-2. Doctoral and other degrees conferred by top 10 U.S. public and private research universities and Big Ten public universities, 2002-03.

Table 2-3. Average number of doctoral degrees conferred by top 10 U.S. public and private research universities and University of Minnesota – Twin Cities, 1998 – 2003.

Table 2-4. Number of National Academy members for top 10 U.S. public and private research universities and University of Minnesota – Twin Cities, 2003.

Table 2-5. Average number of National Academy members for top 10 U.S. public and private research universities and University of Minnesota – Twin Cities, 1999 – 2003.

Table 2-6. Number of faculty awards in the arts, humanities, science, engineering, and health for top 10 U.S. public and private research universities and University of Minnesota – Twin Cities, 2003.

Table 2-7. Average number of faculty awards in the arts, humanities, science, engineering, and health for top 10 U.S. public and private research universities and University of Minnesota – Twin Cities, 1999 – 2003.

Table 2-8. Number of post-doctoral appointees for top 10 U.S. public and private research universities and University of Minnesota – Twin Cities, 2002.

Table 2-9. Average number of post-doctoral appointees for top 10 U.S. public and private research universities and University of Minnesota – Twin Cities, 1998 – 2002.

Table 2-10. Number of international students for selected U.S. research institutions, 2003-04.

Table 2-11. Institutions hosting the most international scholars, 2001-02 and 2002-03.

Table 2-12. Students enrolled in U.S. research universities participating in study abroad, 2001-02 and 2002-03.

Table 2-13. Undergraduate rankings for Big Ten public universities by *U.S. News & World Report*.

Table 2-14. 1995 NRC faculty quality rankings of University of Minnesota programs.

## List of Tables and Figures

- Table 2-15. Highly ranked University of Minnesota – Twin Cities graduate programs by *U.S. News & World Report*, 2000-04.
- Table 2-16. University of Minnesota – Twin Cities Academic Health Center programs ranked in the top 15 nationally by *U.S. News & World Report*, 2000-04.
- Table 2-17. U.S. research university library rankings.
- Table 2-18. Library trends and Association of Research Libraries rankings for University Libraries, University of Minnesota, 1996-2003.
- Table 2-19. Online library resources of University Libraries, University of Minnesota, 2001-04.
- Table 2-20. National Institutes of Health total awards to domestic institutions of higher education, FY 2003.
- Table 2-21. National Institutes of Health award amounts to schools of dentistry, FY 2003.
- Table 2-22. National Institutes of Health award amounts to schools of medicine, FY 2003.
- Table 2-23. National Institutes of Health award amounts to schools of nursing, FY 2003.
- Table 2-24. National Institutes of Health award amounts to schools of pharmacy, FY 2003.
- Table 2-25. National Institutes of Health award amounts to schools of public health, FY 2003.
- Table 2-26. National Institutes of Health award amounts to schools of veterinary medicine, FY 2003.
- Table 2-27. National Science Foundation awards to U.S. public and private research universities, FY 2004.
- Table 2-28. Total research expenditures for top 10 U.S. public and private research universities and University of Minnesota, 2002.
- Table 2-29. Average total research expenditures for top 10 U.S. public and private research universities and University of Minnesota – Twin Cities, 1998-2002.
- Table 2-30. Federal research expenditures for top 10 U.S. public and private research universities and University of Minnesota, 2002.
- Table 2-31. Average federal research expenditures for top 10 U.S. public and private research universities and University of Minnesota – Twin Cities, 1998-2002.
- Table 2-32. High school rank of freshmen, University of Minnesota – Twin Cities, 1995 – 2004.
- Table 2-33. Percentage of freshmen in top 25 percent of high school class, AAU public institutions, 2003-04.
- Table 2-34. Proportion of students by racial/ethnic group, University of Minnesota – Twin Cities, fall 1996 – fall 2004.
- Table 2-35. Freshman seminar retention and graduation rates for students entering University of Minnesota – Twin Cities, 1998 – 2002.
- Table 2-36. First-, second-, and third-year retention rates for AAU public institutions, 2000 – 2002 cohorts.
- Table 2-37. Four-, five-, and six-year graduation rates for AAU public institutions, 1997 – 1999 cohorts.
- Table 2-38. Median elapsed time to degree for University of Minnesota master's and doctoral students, 1999 – 2004.
- Table 2-39. National Association of Collegiate Directors of Athletics Directors' Cup Final Standings, 2003-04.
- Table 2-40. Average student-athlete six-year graduation rates at Big Ten public universities, 1997-98 cohort.
- Table 2-41. Average six-year graduation rates at all Division I institutions, Big Ten public universities, and University of Minnesota, 1994-95 – 1997-98 cohorts.
- Table 2-42. University of Minnesota – Twin Cities athletics department revenues and expenditures, 2003-04.
- Table 2-43. Fundraising performance for University of Minnesota – Twin Cities athletics programs, FY 2001-04.

## List of Tables and Figures

Table 2-44. Faculty salary for University of Minnesota – Twin Cities and peer group institutions, 1999-00 – 2003-04.

Table 2-45. Faculty compensation for University of Minnesota – Twin Cities and peer group institutions, 1999-00 – 2003-04.

Table 2-46. Full professor average salary and compensation for selected top 30 AAU institutions and Big Ten public universities, 2003-04.

Table 2-47. Associate professor average salary and compensation for selected top 30 AAU institutions and Big Ten public universities, 2003-04.

Table 2-48. Assistant professor average salary and compensation for selected top 30 AAU institutions and Big Ten public universities, 2003-04.

Table 2-49. Average wages for civil service and collective bargaining unit employees at the University of Minnesota – Twin Cities, 1999 – 2003.

Table 2-50. Benefit comparisons for University of Minnesota – Twin Cities civil service and collective bargaining unit employees and comparable public and private sector employees, 2002.

Table 2-51. On-campus criminal offenses at University of Minnesota – Twin Cities, 2000-03.

### **Section 2 Figures**

Figure 2-1. Percentage of University of Minnesota – Twin Cities faculty and students who use the University Libraries (facility vs. online) on a daily or weekly basis, 2002-03.

Figure 2-2. University Libraries non-sponsored revenue, FY 2005.

Figure 2-3. Number of sponsored funding proposals submitted and amounts requested, 1999 – 2004.

Figure 2-4. Number of sponsored funding awards and amount awarded, 1999 – 2004.

Figure 2-5. University of Minnesota sponsored program award amounts, FY 2003.

Figure 2-6. Grant and contract awards by source, FY 2004.

Figure 2-7. Average high school rank percentile of new, entering freshmen, Twin Cities campus, 1995 – 2004.

Figure 2-8. Average ACT score of new, entering freshmen, University of Minnesota – Twin Cities, 1995 – 2004.

Figure 2-9. Percentage of entering freshmen of color, University of Minnesota – Twin Cities, fall 1995 – fall 2004.

Figure 2-10. First-, second-, and third-year retention rates (percentage) for first-time, full-time new entering students, by year of matriculation, University of Minnesota – Twin Cities, 1994 – 2003.

Figure 2-11. First-, second-, and third-year retention rates (percentage) for first-time, full-time new entering students of color, by year of matriculation, University of Minnesota – Twin Cities, 1994 – 2003.

Figure 2-12. 4-, 5-, and 6-year graduation rates, University of Minnesota – Twin Cities, 1992 – 2000.

Figure 2-13. 4-, 5-, and 6-year graduation rates for Twin Cities campus students of color, 1992 – 2000.

Figure 2-14. Undergraduate student experiences survey results, University of Minnesota – Twin Cities, 1997 – 2003.

Figure 2-15. University of Minnesota Graduate School applications by males and females, 1999 – 2004.

Figure 2-16. University of Minnesota Graduate School yield for males and females, 1999 – 2004.

Figure 2-17. University of Minnesota Graduate School applications by international students and students of color, 1999 – 2004.

Figure 2-18. University of Minnesota Graduate School yield for international students and students of color, 1999 – 2004.

Figure 2-19. Graduate student experiences survey results, University of Minnesota – Twin Cities, 1997 – 2003.

## List of Tables and Figures

- Figure 2-20. Percentage of female faculty, University of Minnesota – Twin Cities, 1996-2004.
- Figure 2-21. Percentage of faculty of color, University of Minnesota – Twin Cities, 1996-2004.
- Figure 2-22. Diversity of faculty, University of Minnesota – Twin Cities, 1996-2004.
- Figure 2-23. Percentage of female staff employees, University of Minnesota – Twin Cities, 1996-2004.
- Figure 2-24. Percentage of staff of color, University of Minnesota – Twin Cities, 1996-2004.
- Figure 2-25. Auxiliary services portion of average total cost of attendance for on-campus undergraduates, University of Minnesota – Twin Cities, FY 2001-05.
- Figure 2-26. Facilities Condition Needs Index measures for selected higher education institutions, 2004.
- Figure 2-27. University of Minnesota – Twin Cities energy usage, FY 1988 – FY 2004.
- Figure 2-28. Annual capital investment in existing space and new construction, University of Minnesota – Twin Cities, FY 1997 – FY 2004.

## **Section 3: Duluth Campus**

### **Section 3 Tables**

- Table 3-1. Undergraduate Research Opportunities Program (UROP) participation, University of Minnesota – Duluth, fall 2001 – spring 2004.
- Table 3-2. Study abroad participation, University of Minnesota – Duluth, 1999-2004.
- Table 3-3. Ranking of University of Minnesota – Duluth among top public universities – Master’s (Midwest).
- Table 3-4. University of Minnesota – Duluth Medical School programs ranked in the top 15 nationally by *U.S. News & World Report*, 2001-2004.
- Table 3-5. High school rank of freshmen, University of Minnesota – Duluth, 1995-2004.
- Table 3-6. Proportion of students by racial/ethnic group, University of Minnesota – Duluth, fall 1996 – fall 2004.
- Table 3-7. On-campus criminal offenses at University of Minnesota – Duluth, 1999-2003.
- Table 3-8. Student-athlete graduation rates for students entering UMD from 1992 to 1997.
- Table 3-9. Average faculty salary for University of Minnesota – Duluth and peer group institutions, 1998-99 – 2002-03.
- Table 3-10. Average faculty compensation for University of Minnesota – Duluth and peer group institutions, 1999-00 – 2003-04.
- Table 3-11. Full professor average salary and compensation for University of Minnesota – Duluth and peer group, 2003-04.
- Table 3-12. Associate professor average salary and compensation for University of Minnesota – Duluth and peer group, 2003-04.
- Table 3-13. Assistant professor average salary and compensation for University of Minnesota – Duluth and peer group, 2003-04.

### **Section 3 Figures**

- Figure 3-1. Average high school rank percentile of new, entering freshmen, University of Minnesota – Duluth, 1995-2004.
- Figure 3-2. Average ACT score of new, entering freshmen, University of Minnesota – Duluth, 1995-2004.
- Figure 3-3. Percentage of entering freshmen of color, University of Minnesota – Duluth, fall 1995 – fall 2004.
- Figure 3-4. First-, second-, and third-year retention rates (percentage) for first-time, full-time new entering students, by year of matriculation, University of Minnesota – Duluth, 1994-2003.

## List of Tables and Figures

Figure 3-5. First-, second-, and third-year retention rates (percentage) for first-time, full-time new entering students of color, by year of matriculation, University of Minnesota – Duluth, 1994-2003.

Figure 3-6. 4-, 5-, and 6-year graduation rates, University of Minnesota – Duluth, 1992-2000.

Figure 3-7. 4-, 5-, and 6-year graduation rates for students of color, University of Minnesota – Duluth, 1992-2000.

Figure 3-8. Undergraduate student experiences survey results, University of Minnesota – Duluth, 1997-2003.

Figure 3-9. Graduate student experiences survey results, University of Minnesota – Duluth, 2001-2003.

Figure 3-10. Percentage of female faculty at University of Minnesota – Duluth, 1996-2004.

Figure 3-11. Percentage of faculty of color at University of Minnesota – Duluth, 1996-2004.

Figure 3-12. Number of faculty of color at University of Minnesota – Duluth, 1996-2004.

Figure 3-13. Percentage of female staff employees, University of Minnesota – Duluth, 1996-2004.

Figure 3-14. Percentage of staff of color, University of Minnesota – Duluth, 1996-2004.

## **Section 4: Morris Campus**

### **Section 4 Tables**

Table 4-1. Ranking of University of Minnesota – Morris campus among top public liberal arts colleges by *U.S. News & World Report*.

Table 4-2. High school rank of freshmen, University of Minnesota – Morris, 1995-2004.

Table 4-3. Proportion of students by racial/ethnic group, University of Minnesota – Morris, fall 1996 – fall 2004.

Table 4-4. On-campus criminal offenses at University of Minnesota – Morris, 1999-2003.

Table 4-5. Average faculty salary for University of Minnesota – Morris and peer group institutions, 1999-00 – 2003-04.

Table 4-6. Average faculty compensation for University of Minnesota – Morris and peer group institutions, 1999-00 – 2003-04.

Table 4-7. Full professor average salary and compensation for University of Minnesota – Morris and peer group, 2003-04.

Table 4-8. Associate professor average salary and compensation for University of Minnesota – Morris and peer group, 2003-04.

Table 4-9. Assistant professor average salary and compensation for University of Minnesota – Morris and peer group, 2003-04.

### **Section 4 Figures**

Figure 4-1. Average high school rank percentile of new, entering freshmen, University of Minnesota – Morris, 1994-2003.

Figure 4-2. Average ACT score of new, entering freshmen, University of Minnesota – Morris, 1995-2004.

Figure 4-3. Percentage of entering freshmen of color, University of Minnesota – Morris, fall 1995 – fall 2004.

Figure 4-4. First-, second-, and third-year retention rates (percentage) for first-time, full-time new entering students, by year of matriculation, University of Minnesota – Morris, 1994-2003.

Figure 4-5. First-, second-, and third-year retention rates (percentage) for first-time, full-time new entering students of color, by year of matriculation, University of Minnesota – Morris, 1994,2003.

Figure 4-6. 4-, 5-, and 6-year graduation rates, University of Minnesota – Morris, 1992-2000.

Figure 4-7. 4-, 5-, and 6-year graduation rates for students of color, University of Minnesota – Morris, 1992-2000.

## List of Tables and Figures

Figure 4-8. Undergraduate student experiences survey results, University of Minnesota – Morris, 1997-2003.

Figure 4-9. Female faculty at University of Minnesota – Morris, 1996-2004.

Figure 4-10. Faculty of color at University of Minnesota – Morris, 1996-2004.

Figure 4-11. Faculty diversity at University of Minnesota – Morris, 1996-2004.

Figure 4-12. Percentage of female staff employees, University of Minnesota – Morris, 1996-2004.

Figure 4-13. Percentage of staff of color, University of Minnesota – Morris, 1996-2004.

## **Section 5: Crookston Campus**

### **Section 5 Tables**

Table 5-1. *U.S. News & World Report*, Top Public Comprehensive Colleges – Bachelor’s (Midwest) category, 2004.

Table 5-2. High school rank of freshmen, University of Minnesota – Crookston, 1995-2004.

Table 5-3. Proportion of students by racial/ethnic group, University of Minnesota – Crookston, fall 1996 – fall 2004.

Table 5-4. On-campus criminal offenses at University of Minnesota – Crookston, 1999-2003.

Table 5-5. Average faculty salary for University of Minnesota – Crookston and peer group institutions, 1998-99 – 2002-03.

Table 5-6. Average faculty compensation for University of Minnesota – Crookston and peer group institutions, 1998-99 – 2002-03.

Table 5-7. Full professor average salary and compensation for University of Minnesota – Crookston and peer group, 2002-2003.

Table 5-8. Associate professor average salary and compensation for UMC and peer group, 2002-2003.

Table 5-9. Assistant professor average salary and compensation for University of Minnesota – Crookston and peer group, 2002-2003.

### **Section 5 Figures**

Figure 5-1. Average high school rank percentile of new, entering freshmen, University of Minnesota – Crookston, 1995-2004.

Figure 5-2. Average ACT composite scores of admitted new entering students, University of Minnesota – Crookston, 1995-2006 (actual and goal).

Figure 5-3. Percentage of entering freshmen of color, University of Minnesota – Crookston, fall 1995 – fall 2004.

Figure 5-4. First-, second-, and third-year retention rates (percentage) for first-time, full-time new entering students, by year of matriculation, University of Minnesota – Crookston, 1994-2003.

Figure 5-5. University of Minnesota – Crookston first-, second-, and third-year retention rates for students of color, 1994-2003.

Figure 5-6. 4-, 5-, and 6-year graduation rates, University of Minnesota – Crookston, 1993-2000.

Figure 5-7. Undergraduate student experiences survey results, University of Minnesota – Crookston, 1997-2003.

Figure 5-8. Female faculty at University of Minnesota – Crookston, 1996-2004.

Figure 5-9. Faculty of color at University of Minnesota – Crookston, 1996-2004.

Figure 5-10. Faculty diversity at University of Minnesota – Crookston, 1996-2004.

Figure 5-11. Percentage of female staff employees, University of Minnesota – Crookston, 1996-2004.

Figure 5-12. Percentage of staff of color, University of Minnesota – Crookston, 1996-2004.

## **Section 6: Rochester Center**

### **Section 6 Tables**

Table 6-1. Student experiences survey results, University of Minnesota, Rochester campus, 2004.

Table 6-2. Fall semester credit course enrollment at the University of Minnesota – Rochester, 2000-2004.

Table 6-3. Fall/spring semester credit course enrollments at the University of Minnesota – Rochester, 1999-00 – 2003-04.

Table 6-4. On-campus criminal offenses at University Center Rochester, 2000-03.

## **Section 7: Public Engagement – Access and Outreach**

### **Section 7 Tables**

Table 7-1. Licensing revenues and patent activity for top 10 public and private institutions, FY 2003.

Table 7-2. Average licensing income for top 10 public and private research universities and University of Minnesota, FY 1999 – FY 2003.

Table 7-3. Extension Service revenue, FY 2002.

Table 7-4. Extension Service distribution of revenue, FY 2002.

Table 7-5. Citizen estimates of current state funding of the University of Minnesota’s budget.

### **Section 7 Figures**

Figure 7-1. Number of new inventions and technologies disclosed to the University of Minnesota, 2000-2004.

Figure 7-2. U.S. patent applications and patents issued, 2000-2004.

Figure 7-3. Start-ups, new licenses, and options, 2000-2004.

Figure 7-4. Total active technology commercialization agreements, 2000-2004.

Figure 7-5. Technology commercialization gross revenues, in millions, 2000-2004.

Figure 7-6. Extension Service sources of revenue, 1994-2004.

Figure 7-7. Citizen impressions of University’s importance to the state, 2003.

Figure 7-8. Citizen impressions of University’s importance to the state compared to citizen satisfaction, 2003.

Figure 7-9. Public understanding of the University of Minnesota’s role as a research institution.

## **Section 8: Efficiency and Effectiveness**

### **Section 8 Tables**

Table 8-1. Information technology as a percentage of total budget FY 2002 – FY 2004.

Table 8-2. University of Minnesota online and ITV course statistics, 2003-04.

### **Section 8 Figures**

Figure 8-1. University of Minnesota information technology spending, FY 2001-04.

Figure 8-2. Customer satisfaction with Office of Information Technology services, University of Minnesota, FY 2001-04.

## **Section 9: Finances**

### **Section 9 Tables**

Table 9-1. University of Minnesota key financial indicators from the balance sheet, FY 2003-04.

Table 9-2. Annual operating indicators for University of Minnesota, FY 2003-04.

Table 9-3. 2004-05 undergraduate resident and non-resident tuition and required fees for Big Ten public universities and 1-, 5-, and 10-year percentage increase.

Table 9-4. 2004-05 resident and non-resident tuition and required fees for graduate students at Big Ten public universities and 1-, 5-, and 10-year percentage increase.

Table 9-5. 2004-05 resident and non-resident tuition and required fees for first-professional business (M.B.A.) students at Big Ten public universities and 1-, 5-, and 10-year percentage increase.

Table 9-6. 2004-05 resident and non-resident tuition and required fees for law (J.D.) students at Big Ten public universities and 1-, 5-, and 10-year percentage increase.

Table 9-7. 2004-05 resident and non-resident tuition and required fees for pharmacy (Pharm.D.) students at Big Ten public universities and 1-, 5-, and 10-year percentage increase.

Table 9-8. 2004-05 resident and non-resident tuition and required fees for veterinary (D.V.M.) students at Big Ten public universities and 1-, 5-, and 10-year percentage increase.

Table 9-9. University of Minnesota current outstanding debt, June 30, 2004.

Table 9-10. Moody's Investors Service key capital ratios, FY 2002 – FY 2004.

Table 9-11. Moody's Investors Service key financial ratios, FY 2002 – FY 2004.

Table 9-12. Total resources per student for selected public research universities, FY 2002 – FY 2003.

Table 9-13. University of Minnesota return on invested assets.

Table 9-14. Endowment assets for top 10 U.S. public and private research universities and University of Minnesota, 2003.

Table 9-15. Average endowment assets for top 10 U.S. public and private research universities, and University of Minnesota, 1999-2003.

Table 9-16. Rates of return for University of Minnesota Foundation investments and benchmark data.

Table 9-17. University of Minnesota Foundation and Minnesota Medical Foundation endowed chairs and fellowships.

Table 9-18. Annual giving for top 10 U.S. public and private research universities and University of Minnesota, 2003.

Table 9-19. Average annual giving for top 10 U.S. public and private research universities and University of Minnesota, 1999-2003.

Table 9-20. College and campus giving, FY 2004.

Table 9-21. Minnesota Medical Foundation investment performance, as of June 30, 2004.

Table 9-22. Internal allocation of state appropriations to the University of Minnesota, FY 2004-05.

Table 9-23. Sources of revenue, University of Minnesota, FY 2003-04.

### **Section 9 Figures**

Figure 9-1. Total revenues, University of Minnesota, FY 2004.

## List of Tables and Figures

Figure 9-2. Functional expenses, University of Minnesota, FY 2004.

Figure 9-3. Tuition and fees and state appropriations as a percentage of total University of Minnesota revenue, 1970 to 2004.

Figure 9-4. University of Minnesota Foundation endowment (in millions), FY 1995 – FY 2004.

Figure 9-5. Funds contributed by University of Minnesota alumni to University of Minnesota Foundation and Minnesota Medical Foundation, 1995-2004.

Figure 9-6. Number of University of Minnesota alumni donors to University of Minnesota Foundation and Minnesota Medical Foundation, 1995-2004.



# Appendix C:

## Report Contributors

This report includes information from a wide range of sources across all of the University of Minnesota's campuses. We gratefully acknowledge the help of the following individuals who have contributed information, advice, and encouragement, and who have been instrumental in creating the report.

Although this report is the result of many contributors, the Office of the Executive Vice President and Provost is responsible for its contents. Questions and comments may be directed to the editors, John Ziegenhagen ([ziege006@umn.edu](mailto:ziege006@umn.edu)) and Sandra Ecklein ([eckle001@umn.edu](mailto:eckle001@umn.edu)).

### Academic Health Center

*Terry Bock, Beth Nunnally, Mark Paller*

### Board of Regents

*Clyde Allen, Anthony Baraga, Peter Bell, Frank Berman, Dallas Bohnsack, John Frobenius, William Hogan, Richard McNamara, David Metzen, Lakeesha Ransom, Maureen Reed, Patricia Simmons*

### Budget and Finance, Office of

*Carole Fleck, Lincoln Kallsen, Richard Pfitzenreuter, Julie Tonneson*

### Career and Community Learning Center (CLA)

*Laurel Hirt*

### Controller's Office

*Robin Markowitz, Warren Skallman*

### Equal Opportunity and Affirmative Action, Office of

*John Felipe, Julie Sweitzer*

### Senior Vice President for Academic Affairs & Provost, Office of

*Laura Coffin Koch, Ronald Matross, Sharon Reich Paulsen, E. Thomas Sullivan, Craig Swan, Billie Wahlstrom, Leanne Wirkkula,*

### Graduate School

*Victor Bloomfield, Brad Bostrom*

### Human Resources, Office of

*Carol Carrier, Dann Chapman, Timothy Delmont, Joe Kelly, Karen Linqvist, Jacqueline Singer, Lori Ann Vicich, Diane Walters*

### Information Technology, Office of

*Steve Cawley, Bernard Gulachek*

### Institutional Research and Reporting, Office of

*Sarah Delaney, Ronald Huesman, John Kellogg, Cynthia James Murdoch, Scott Murdoch, Peter Zetterberg*

### Intercollegiate Athletics, Department of

*Julie Grebin, Michael Halloran*

### International Programs

*C. Eugene Allen, Kathleen Sellew*

### Minnesota Medical Foundation

*Catherine Henry*

### Planning and Academic Affairs, Office of

*Alfred Sullivan*

### President, Office of

*Kathryn Brown, Robert Bruininks, Jeanie Taylor*

### Printing Services

*Robert Swoverland*

### System Administration, Office of the Senior Vice President for

*Robert Jones*

Report Contributors

University Libraries

*Erin George, Christopher James, Wendy Lougee,  
Catherine Tweedie*

University Relations, Office of

*Amy Anderson, Donna Peterson, Cynthia Scott*

University Services, Office of

*Michael Berthelsen, Greg Hestness, Leslie  
Krueger, Kevin McCourt, Craig Moody, Kathleen  
O'Brien, Andrew Phelan, Jennifer Rowe, Laurie  
Scheich, Steve Spehn, Lori-Ann Williams, Jane  
Zimmerman*

University of Minnesota Alumni Association

*James Larson, Bruce Rader*

University of Minnesota Extension Service

*Charles Casey, George Morse, Phil O'Brien*

University of Minnesota Foundation

*James Aagaard, Judy Kirk*

University of Minnesota – Crookston

*Stehanie Helgeson, Les Johnson, Rose Mary Koch,  
Joseph Massey, Bob Nelson, Richard Nelson*

University of Minnesota – Duluth

*Greg Fox, Vickery French, Bruce Gildseth, Steve  
Hedman, Gail Kehoe, Paula Knudson, Bob  
Krumwiede, Vincent Magnuson, Kathryn A. Martin,  
Bob Nielson, Maryann Soleim, Carol Threinen, Bill  
Wade*

University of Minnesota – Morris

*Charles Grussing, Carla Riley, Samuel Schuman*

University of Minnesota – Rochester

*David Carl*

Vice President for Research, Office of

*David Hamilton, Winifred Schumi and the staff of  
the Office of Oversight, Analysis, and Reporting*

# Appendix D:

## University of Minnesota Board of Regents

**Honorable David R. Metzen, Chair**

Congressional District 4  
Elected by the Legislature in 1997, 2003  
Term expires: 2009

**Honorable John Frobenius**

Congressional District 6  
Elected by the Legislature in 2003  
Term expires: 2009

**Honorable Anthony R. Baraga, Vice Chair**

Congressional District 8  
Elected by the Legislature in 1999  
Term expires: 2005

**Honorable William E. Hogan II**

Congressional District 3  
Elected by the Legislature in 1993, 1999  
Term expires: 2005

**Honorable Clyde E. Allen, Jr.**

Congressional District 7  
Elected by the Legislature in 2003  
Term expires: 2009

**Honorable Richard F. McNamara**

At Large  
Appointed by the Governor in 2001  
Elected by the Legislature in 2003  
Term expires: 2007

**Honorable Peter Bell**

Congressional District 5  
Appointed by the Governor in 2002  
Elected by the Legislature in 2003  
Term expires: 2007

**Honorable Lakeesha K. Ransom**

At Large  
Appointed by the Governor in 2001  
Elected by the Legislature in 2003  
Term expires: 2007

**Honorable Frank R. Berman**

At Large  
Appointed by the Governor in 2001  
Elected by the Legislature in 2003  
Term expires: 2007

**Honorable Maureen K. Reed**

At Large  
Elected by the Legislature in 1997, 2003  
Term expires: 2009

**Honorable Dallas Bohnsack**

Congressional District 2  
Elected by the Legislature in 1999  
Term expires: 2005

**Honorable Patricia Simmons**

Congressional District 1  
Elected by the Legislature in 2003  
Term expires: 2009

**Ann D. Cieslak**

Executive Director and Corporate Secretary  
600 McNamara Alumni Center  
200 Oak Street S.E.  
University of Minnesota  
Minneapolis, MN 55455-2020

