

Index of Indicators

Academic Excellence

<u>Overall institutional ranking</u>	II.A.1
National academy members	II.A.6
Faculty awards	II.A.6
<u>Faculty compensation position compared with peers</u>	II.A.7
<u>Faculty productivity</u>	II.F.6
<u>Faculty retention</u>	II.A.9
<u>Library resources</u>	I.A.10
<u>Academic initiatives and investments</u>	II.A.11
<u>Sponsored funding</u>	II.A.17
Trendline expenditures	II.A.18
% change in total U Federal R&D funding vs. % change in total funds available	II.A.17
Total proposals/awards/expenditures from external funding per T/TT faculty	II.A.19
<u>Technology commercialization</u>	II.A.20
Invention disclosures	II.A.20
Patent applications	II.A.20
Patents issued	II.A.20
Licenses	II.A.20
New licenses	II.A.20
Start-ups licensed	II.A.20
Total active licenses	II.A.21
Gross royalties and fees	II.A.21
<u>Development and fundraising</u>	II.A.22
Size of endowment	II.A.22
Voluntary support	II.A.22
Alumni giving	II.A.23
Return on invested funds	II.A.24

Students

<u>Selectivity – undergraduates</u>	
Mean h.s. school rank of entering freshmen	II.B.4
% in top 25 percent – comparison	II.B.5
Acceptance rate	II.B.6
<u>Diversity</u>	
% entering freshmen of color	II.B.7
Total # students of color	II.B.11
<u>1st and 2nd year retention</u>	
All students	II.B.10
Students of color	II.B.11
<u>Student satisfaction</u>	
All students	II.B.12
Students of color	II.B.13
Advising, registration, financial aid	II.B.13
<u>Internationalization – participation of undergrads in study abroad</u>	II.B.14
<u>Alcohol, drug, crime data</u>	II.B.15
<u>Impact of undergraduate initiatives/ investments</u>	II.B.15
Seminars, study abroad, research, minors, writing intensive courses, convocation, advising, freshmen orientation	II.B.3
Student role in engagement	II.B.15
Student development and campus life	II.B.16
Residential living	II.B.16
<u>4-, 5-, 6-year graduation rates</u>	
All students	II.B.18
Students of color	II.B.18
<u>Degrees granted</u>	II.B.19
<u>Postgraduation experience</u>	II.B.20

<u>Graduate/professional students</u>	
Applications – yield	II.B.21
Students of color	II.B.22
Time to graduation	II.B.23
<u>Degrees granted</u>	II.B.24
<u>Student technology</u>	II.B.26
#, % classes using instructional technology	

Engagement: Access and Outreach

<u>Citizen satisfaction</u>	
% Minnesota citizens expressing overall satisfaction	II.C.2
<u>Outreach/access</u>	
# on-line library holdings	II.C.3
# metro-area transfer students	II.C.4
Students participating in community service	II.C.4

Strengthening the University Community: Human Resources

<u>Faculty compensation</u>	II.D.2
<u>Civil Service/Bargaining Unit compensation position compared with local market</u>	II.D.3
<u>Support for faculty/staff development for job performance</u>	
Training investment	II.D.4
Teaching development	II.D.5
Leaves	II.D.6
<u>Faculty diversity</u> – persons of color; women	II.D.8
<u>Staff diversity</u> – persons of color; women	II.D.9

Physical Heritage and Integrity

<u>Classrooms</u>	
% classrooms meeting quality/utilization standards	II.E.2
% classrooms meeting minimum standards	II.E.2
# high-tech classrooms	II.E.2
Student satisfaction with new/renovated classrooms	II.E.3
<u>Efficiency</u>	
Energy consumption	II.E.3
Renewal/new facility ratio	II.E.4

Institutional Efficiency and Effectiveness

<u>Service improvements</u>	
Domain popularity (.umn)	II.F.1
Email usage – volume of transactions	II.F.1
Student satisfaction	II.F.2
<u>Efficiency/productivity – instructional cost profiles (system and campuses)</u>	
Funds leveraged for O&M/SS dollars	II.F.6
State support per FYE student	II.F.7
State support per tenured/tenure track (T/TT) faculty	II.F.7
Tuition per T/TT faculty	II.F.7
Tuition as % of instructional expenditures	II.F.8
Expenditures for instruction per FYE student	II.F.8
Fully allocated costs per FYE student	II.F.8
Expenditure for instruction per degree	II.F.9
FYE students per T/TT faculty (teaching loads)	II.F.9
Degrees per T/TT Faculty	II.F.9